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1	Tufail	cjtufail@gmail.com		Excellent	100%	100%	100%	The duration of the course was too short, as it primarily focused on practical exercises and hands-on usage, which require sufficient time for effective learning and practice. It is therefore suggested that the course duration be extended to two weeks, with the first week dedicated to familiarisation

								with the subject and its basic concepts, and the second week focused on practical exercises and hands-on application.
2	Khurram Shahzad	khuramcj0@gmail.com	Nil	Excellent	100%	100%	100%	Nil. This training helped to break perception lock that AI is not good in field, rather it assured that AI could be used as tool / agent for maximum output in minimum time. Over all administrative arrangements especially attitude of administration and staff was commendable. Regards.

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3	Tahir	Tahirkhancj11@gmail.com	the length of time is the real thing to be considered. it may be extended for at least two weeks. The courses may be made more practicable. the important suggestion is that we were not having pro version which hindererd our work in learning things . the p	Good	100%	100%	100%	the trainees must be given pro version at least during training period so that they be able to understand things as being taught during the lectures. The expiry of the token during the class made it imposible to grasp things for the participants at the level of academy. This is a suggestion that may be considered in the next training pls

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4				Very Good	50%	75%	75%	The training is super helpful, however, since, most of the judges dont have basic knowledge, so there should be refresher courses in order to provide judge with good and useful hand n experience.

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5				Excellent	75%	100%	100%	Here are suggestions you could put forward, grouped so they can go straight into a feedback form or a letter to the Director General. 1. Course design Pre-training needs assessment. Survey participants beforehand on their IT comfort and court type (civil, criminal, family, execution), then

								form batches or breakout groups by level. More hands-on time. Run at least half the sessions as supervised lab work on laptops, using actual tools rather than demonstrations. Court-specific use cases. Build exercises around real judicial work: summarising pleadings and evidence, drafting framing of issues, preparing orders in execution and objection petitions, translating Urdu documents, and organising case chronologies. Local-language component. Cover how the tools handle Urdu and Pashto

								documents, and where they fall short. 2. Ethics, risk and safeguards Verification module. Give a dedicated session on hallucinated citations and fabricated case law, with a practical drill: check AI-generated references against PLD, SCMR, CLC and YLR. Confidentiality. Provide clear guidance on what may and may not be entered into public AI tools, such as party names, sealed records and family or minor matters, and how to anonymise documents.

								Judicial independence. Discuss where AI assistance ends and the judge's own reasoning must begin, and whether AI use should be disclosed in judgments or orders. 3. Institutional follow-up Written guidelines or SOPs. Recommend that the Academy, with the Peshawar High Court, draft a short code on permissible AI use for the district judiciary, similar to guidance issued by courts in the UK, India and elsewhere. Reference

								handbook. Issue a handbook or prompt library of tested prompts for common judicial tasks, updated periodically. Refresher and advanced courses. Hold a one- or two-day follow-up after 3–6 months to address problems participants hit in actual use. Peer network. Set up a WhatsApp group or forum where trained officers share experiences, and identify “AI focal persons” in each district to support colleagues. Training of trainers. Train selected judicial officers so the

								programme can expand without relying only on outside experts. 4. Infrastructure and access Tool access. Recommend that the High Court or Academy explore institutional licences or a secure in-house tool, so officers don't depend on personal accounts for official work. Integration. Look at linking AI with the existing case management system and digitised records. Support staff. Extend basic training to readers, stenographers and clerks, who handle much of the drafting and

								record work. 5. Evaluation Impact assessment. Measure whether training changed practice, through a short follow-up survey or by collecting examples of time saved, rather than relying only on end-of-course feedback. Session-wise feedback. Gather feedback on each session to identify which trainers and modules worked best.
6				Very Good	50%	75%	75%	nil
7	Ishfaq Ahmad Ghazi	ishfaqahmada.d@gmail.com	at least 10 days training	Excellent	75%	75%	75%	to be made more practical

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8				Very Good	75%	100%	100%	improved skills knowledge and valuable but the session of resource persons of kpja ie director and dean are very relevant informative and easy to understand.
9				Excellent	50%	100%	100%	I suggest that more training be provided on the legal AI in judicial work.

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10	Asim Riaz	chamkanie&gmail.com		Excellent	50%	100%	100%	Understanding AI, whether generative or agentic, is the need of the hour. However, it is unrealistic to expect a thorough understanding of these technologies within just five days. They require considerable time, continuous learning, and practical experience to fully comprehend and

								effectively apply them in the administration of justice
11	Syed Mansoor Bukhari	mansoor_shah786@yahoo.com	the courses must be practical based. every participant must be involved in every activity.	Excellent	75%	100%	75%	It was outstanding and credit goes to the Academy specially DG and all heads of various wings.

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12				Very Good	75%	100%	75%	the overall training session was very good and it has enhanced our knowledge and understanding about IT and AI. there is need to improve some areas like, resource person should give practical exmaple and activities. the resource person when solving the exercise and doing activities should atleast solve one

								exercise. the sessions of learned Ahmad Iftakhar sb style is very good which should be adopted by the resource persons.
13	Muhammad Tariq Khan	tariqdaudzai@gmail.com	to be more focused on drafting judgments, order and case law searching over the AI.	Excellent	75%	100%	100%	overall it was good exercise

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14	Syed Junaid Amir	sjunaidamir@gmail.com	The training may be made more law oriented.	Very Good	100%	100%	100%	Improvements may be made in the course content; for practice, it would be better if legal documents are used. Moreover, a whole day dedicated to a single resource person sometimes feels boring. So that may be improved. Special applauds for Dean sb's class